iTongue Kick-Off Meeting in Wildberg, Germany 14-17.11.2013

Agenda
Neurodidactic courses:
- What does the **brain** need at which **age** www.didactic-pilot.eu/did-you-know
- Learning vocabulary forbidden: the „Mexican Head Effect" (youtube: rapid Spanish - earworms)
- Language **decoding**: a **biological need**! www.itongue.net/index.php/about/decoding-languages

Electronic courses:
- Sound **recording** and **processing** (Cubase / Audacity)
- Language decoding: **dovetail 2 audio files** (the foreign language and your own language)
- Processing decoded language **with music**: changing dynamics of several sound tracks

Workshops:
- **Translation** into all the partner languages: 1 beginner sample, 1 advanced text, 2 songs
- **Recording** of the translations.
- Audio **decoding** of the beginner sample in each of the partner languages

Project related tourist attractions :
- Daimler: biographical example fighting for **innovation** against the conviction „the horse will come back!"
- city tour samples in correspondence with neurodidactics: **no cognition without emotion!**

Next meeting: deepen linguistic decoding aspects (e.g. **declinations**)

Results of kick-off meeting

1	Introduction of neurodidactic research and background
2	Introduction to neurodidactic decoding
3	Workshops for creating neurodidactic audio files
4	Commun agreement on targets to be achieved
5	Agreement on 5 fields of action and allocation of responsibilities
	1. Manual on neurodidactic methodology and language decoding
	2. Technical IT manual on tools to create neurodidactic audio files
	3. Training and job profile for neurodidactic decoder
	4. Project website
	5. Continous content creation
	6. Project FB page
6	Decisions:
	• Final handbooks and decoded content books will be e-books except for some printed version to hand-in at project end (cost will be shared among partners)
	• Contact person for Action 5 (continuous content creation) is the coordinator per country
	• Cost for external services towards the website (hosting space etc.) will be shared among partners
	• The same for garage-band hand-book done by UK
	• Polish contact person is now Katarzyna Palarz-Plewinska Kp_p@op.pl
	• …. ?
7	Any others?

Nr	To dos	Responsible	Due date
1	Partner institutions equiped with sound **hard** & **soft ware** (e.g. Zoom H4N, Tascam DR100m, or Roalnd R26)	all	latest begin. Dec.
2	Partner inst. **finish** their **translation** & **recordings** of beginner & advanced samples and send all to the coordinator	all	beginning December
3a	Creation of **manual on neurodidactic** methodology, specifically for decoding	DE & feeback all (Serkan/TR: put results together)	Had been sent before the meeting. Now completed, & illustrated attached

3b	Share any questions coming up when using the above manual	all	a.s.a.p.
3c	Make this neurodidactic manual available <u>in your language</u> and send the translation back to the coordinator	all	Send translation latest End of Jan.
4a	Creation of **technical IT manual** for existing tools to create neurodidactic audio files (e.g. e-manual, desktop video manual)	HU, LT, CH, UK (Serkan/TR: put results together)	For Audadacity (and soon for Garageband) done by UK in English
4b	Share any questions coming up when using the above manual	all	a.s.a.p.
4c	Make this technical IT manual available and check at youtube whether there exist such tutorials <u>in your language.</u>	all	Send links & translation End. Jan.
5	Introduce people **locally** to linguistic and electronic decoding	all	permanantly
6	Creation of short project partner **dictionary for greetings** in all partner languages	PL, HU & all	Until next meeting
7	Creation of **webpage** (iTongue.**eu**, -.**org**, -.**net** are reserved for the project to be linked together). Find out hosting cost per country and select host. Creation of a file to collect all text suggestions and input on website	DE, TR	www.itongue.net Waiting for storage hosting info from TR Beginning of January
8	Definition of **training concept** and **job profile** for neurodidactic decoder and IT decoder	UK, LT, PL	Explore locally. Then share at next meeting
9	Continous **content creation** (text suggestions, decoding, translations, registration, digitalization, testing, experiencing) See below description of the outcomes.	all	Permanent international work flow
10a	Provide presentation **material** to all partners online. (you can chose your language at the top of the page and go in teh menu to „did you know". Hungarian will come soon and Portogese also)	DE	www.didactic-pilot.eu/did-you-know
10b	Translation of the above material	PT	next meeting
11	Provide information about **alphabetization** courses to all participants	DE	See attachment
12	Send participation **certificats** to all participants	DE	December
13	Send **participation list** (including emails & attendance list) to all participants	DE	Email has been sent attendance follows
14	Provide online **evaluation** to all participants	DE	beginning of January
15	Reposible for the project FB page: CH	CH	done

<u>Outcomes are described in our project <u>application</u> as follows:</u>

Product guidelines:
BOOK & CD: samples for **decoded** foreign language learning by texts with **exciting** content conveying crucial information.
These are guidelines from the application. Other topics welcome!
- <u>Beginner</u>: for daily use in the **family** at **any age** from the toddler up to the grandparents.
- <u>Medium</u>: coaching for **customer services** and **self assertion.**
- <u>Advanced</u>: topics of **general interest** and **conflict management** (tolerance, respect, equality, environment).
- <u>Language &</u> **humour**: anything possible (e.g. multilingual song that takes sympathetic short sentences - e.g. "this tastes nice!" - through a maximum of languages, emphasizing with artistic means on the particularities of the respective language's diction)

The common target language will be English.
For the decoded editions each partner will put their own country's language in the places of the learner's native language.
Optional: inverted version that makes the own language the target language for native speakers of another language.

Participant's learning goals: to increase their interdisciplinary competences through shared knowledge of
- foreign **language** learning
- relevant **scientific** backgroundinformation
- use of new **technical** means and tools

Objectives
1. increase foreign **language learning**
2. include people from **vulnerable groups**
3. generate possibilities for **further production by anyone**

4. promote efficient **dissemination**

They will be achieved through:
1. transnational sharing of fieldwork results and best practice
2. incorporation of shared knowledge in ongoing activities
3. cooperative online platform: developed, used and improved during the project
4. Book&CD: samples for different target groups also as free downloads on the web site