#### LLP Grundtvig LP project "iTongue: Our multilingual Future!" 2 th meeting in Portugal 21 - 23 Mars 2014

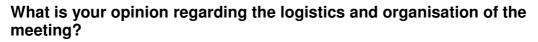
#### **Questionnaire Results**

#### **Patterns countries**

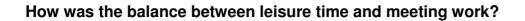
Germany	0	0%
United Kingdom	4	21%
Lithuania	2	11%
Poland	2	11%
Portugal	2	11%
Turkey	0	0%
Hungary	8	42%
Switzerland	1	5%

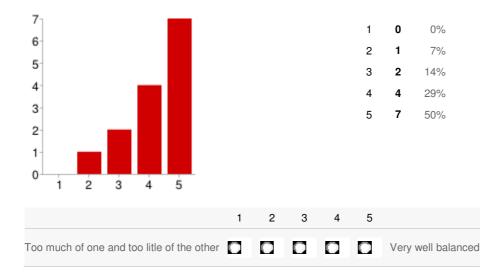
#### **Patterns name**

- Bruno Lopes
- Rita Vargalyte
- Duparc
- Paulo Coelho
- Veronica Broomes
- Marek Plewinski
- suzanne jessel
- Janusz Rzymanek
- Ramutė
- Graça
- Bruno Lopes
- Katarzyna PalarzPlewińska



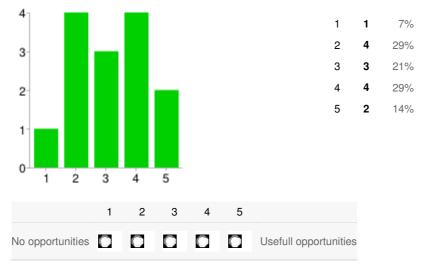






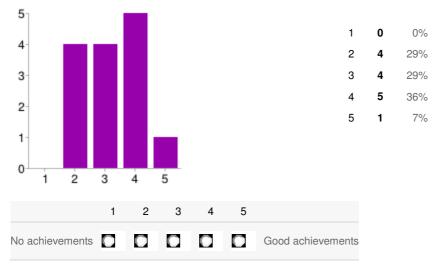




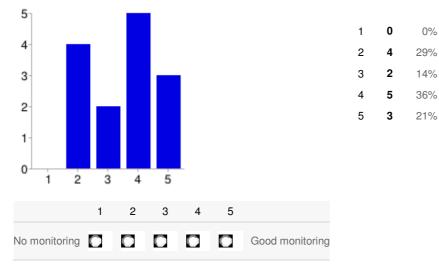


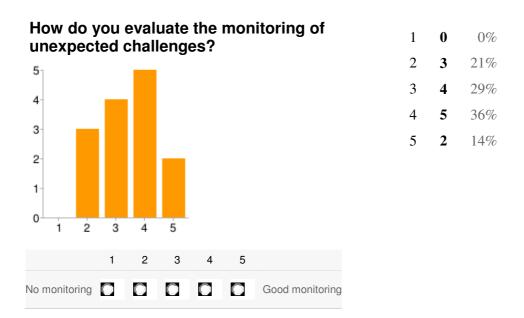
## How do you access the active learning opportunities for practicing?

# Do you consider you had achievements: new information. new skills, new products?

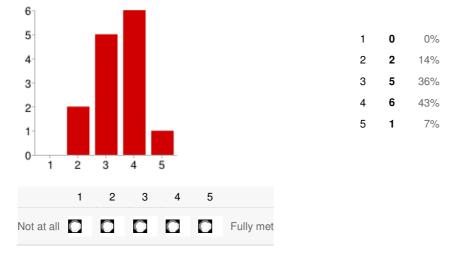


### How do you evaluate the monitoring of the program?

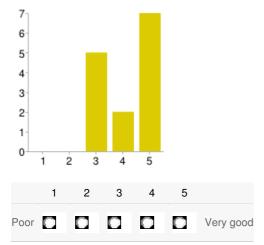




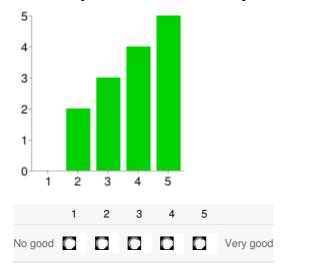
#### Do you consider that the meeting goals were met?



# How do you evaluate the communication, ethnic interconnectivity, and established contacts?

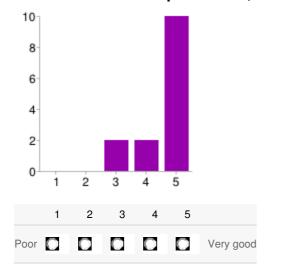


1	0	0%
2	0	0%
3	5	36%
4	2	14%
5	7	50%



## How do you rate the suitability of the venue / value for money?

# How do you rate the supportiveness (travel arrangements, accommodation requirements, diets)?



1	0	0%
2	0	0%
3	2	14%
4	2	14%
5	10	71%

1

2

3

4

5

0

2

3

4

5

0%

14%

21%

29%

36%

### How do you evaluate the tourist attractions & local characteristics?



1	0	0%
2	0	0%
3	2	14%
4	2	14%
5	10	71%

# Please add any comments you consider pertinent

- Thanks for travel arrangements, accommodation requirements!
- Several misunderastandings had been clarified: it was essential to have a long coordinator's meeting.
- The programme for the meeting differed from what happened in reality because much time was spent by Coordinators discussing administrative issues and disputes. This meant that although participants used their initiative to share ideas among themselves and trail recording of some products, participants were left for several hours without clear guidance on what their specific role should be.