

Lifelong Learning Programme Grundtvig Partnerships Project  
“iTongue: Our Multilingual Future” (2013-2015)



TELŠIŲ ŠVIETIMO CENTRAS

**Curriculum (18 academic hours)**

**“Foreign language learning and teaching based on Neurodidactics theory. Decoding method”**  
(based on material of Lifelong Learning Programme Grundtvig Partnerships Project “iTongue: Our Multilingual Future” /2013-2015)

**Aim:** presenting the decoding method based on Neurodidactics theory for foreign language learning and teaching.

**Theoretical objectives:**

1. To introduce the project “iTongue: Our Multilingual Future”.
2. To present the basis of Neurodidactics theory.
3. To present the decoding method based on Neurodidactics theory.
4. To show the examples of teaching products made by the project partners.
5. To present the results of the research implemented during „iTongue: Our Multilingual Future“ project.
6. To introduce IT programs „Audacity“, „Moovly“, „Movie maker“ and needed equipment.

**Practical objectives:**

1. To teach to use computer programs „Audacity“, „Moovly“, „Movie maker“.
2. To teach how to make audio-visual product used for learning with decoding method.

**Competences expected:**

1. New attitude towards foreign language learning and teaching, based on both Neurodidactics knowledge about learning process itself and usage of IT.
2. Deepening IT usage competences for language learning.
3. Foreign language communication competence.

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Steps	Content aim	Methods and tools	Results	Time	Additional material
<b>1st day.</b>					
Step 1.	<b>Presenting lecturers, setting expectations and presenting the program</b> (overview of the content and aims).	<u>Possible methods:</u> learners self-presentation, using cards and pictures (each participant takes a card or picture and presents himself, relating picture with him and adds his expectations for this program); shorter method (participant tells his name, occupation and expectations)	Educational program	10 min.	Cards/pictures; board; paper to write expectations;
Step 2.	<b>Presenting project „iTongue: Our Multilingual Future“.</b>	<u>Speech/presentation</u>	Project activities and results	20 min.	slides
Step 3.	<b>The aspects of Neurodidactics theory for language learning and teaching based on theoretical material of the project.</b>	<u>Activity to concentrate attention before starting theoretical part.</u> (The leader turns clockwise to the first participant and gives the signal clapping hands and snapping fingers; using the same signals a participant sends them to the next participant and so on. The activity may be repeated doing actions vice versus.)  <u>Lecture</u>  <u>Activity at the end of theoretical part.</u> (A ball is sent through hands, participants express their emotions after theoretical part)  <u>Activity after theoretical part for revision.</u> (A4 format sheets are handed with vertically written word „N-E-U-R-O-D-I-D-A-C-T-I-C-S“, the participants think and write a word for each letter, related to Neurodidactics; sheets are hanged in visible space.)	Participants will be introduced to Neurodidactics as science of brain work and the aspects of its theory on language learning and teaching.	60 min.	slides   A4 format sheets with vertically written word „N-E-U-R-O-D-I-D-A-C-T-I-C-S“.



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	IT programs used to create products based on decoding method.	<p><i>be used as learning or teaching example).</i></p> <p>IT programs for decoded products are briefly presented: Audacity, Moovly and Movie Maker.</p> <p><u>Discussion.</u> <i>(What is your impression? How do you feel? What do you think of this method? And so on.)</i></p>			
Step 5.	<p><b>Presentation of IT program „Audacity“.</b></p> <p><b>Audio decoding of a sentence</b> (practical activity).</p> <p><b>Creating audial and visual parts of a decoded sentence using IT programs “Audacity” and „Moovly“</b> (practical activity).</p>	<p><u>Lecture</u></p> <p><u>Practical activity: audio decoding of a sentence.</u> <i>(Participants record decoded sentences using Audacity program)</i></p> <p><u>Practical activity.</u> <i>(Creating audial and visual parts of a decoded sentence using IT programs “Audacity” and „Moovly“).</i></p>	<p>Participants will be introduced and will learn to use IT programs Audacity and Moovly. Participants will be able to decode a sentence and create audial and visual parts of the product using IT programs Audacity and Moovly.</p>	90 min.	Microphone, speech recorder, computer.
Step 6.	<b>Discussing the 1<sup>st</sup> day. Giving homework details.</b>	<p><u>Task for reflection.</u> <i>(to finish a sentence „This day was... because...” and read it aloud).</i></p> <p><u>Discussion.</u></p>		30 min.	
Step 7.	<b>Working at home on their own.</b> <i>(To finish the visuals of the decoded product using “Audacity” and „Moovly” or create the new product).</i>			5 h.	

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<b>2nd day.</b>					
Step 8.	<b>Greeting the participants. Retracing the 1<sup>st</sup> day.</b>	<p><u>Method "Tea party": Retracing the 1<sup>st</sup> day.</u>  <i>(The participants sit in two rows facing each other, the leader gives a question for small talk in pairs (1-2 mins), claps his hands, pairs change partners (as in speed dating) and the next question is given, etc. Possible questions:</i></p> <ol style="list-style-type: none"> <li>1. <i>How did your morning start? Emotions? Dreams?</i></li> <li>2. <i>What was the most memorable in the 1<sup>st</sup> day of the seminar?</i></li> <li>3. <i>How was your homework?</i></li> <li>4. <i>Which part was the easiest?</i></li> <li>5. <i>Which part was the most difficult?</i></li> <li>6. <i>What are your expectations for this day?</i></li> <li>7. <i>What music do you like?</i></li> </ol>	Participants will retrace the 1 <sup>st</sup> day of seminar, will share their ideas and experience with other participants, will discuss difficulties while doing homework.	20 min.	
Step 9.	<b>Finishing of the decoded products made with „Audacity“ and „Moovly“ using IT program „Movie Maker“.</b>	<p><u>Practical activity.</u>  <i>Participants use „Audacity“ and „Moovly“ to finish the decoded products and add musical background using IT program „Movie Maker“.</i></p>		60 min.	
Step 10.	<b>Presenting created decoding products and commenting.</b>	<u>Presenting created decoding products and commenting.</u>		30 min.	
Step 11.	<b>Reflection</b> (Discussing expectations, questionnaires and letters).	<p><u>Discussion. Discussing expectations. Questionnaires. Letters.</u> <i>(participants write a letter to themselves: What did you memorise during this seminar? What are you going to apply in your practise and life? Letters must be sent 2 months after this seminar, the aim is to remind of this seminar...)</i></p>		30 min.	Questionnaires, letter paper, envelopes.

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## Sources

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4. A Sharp Brain for Live: Proven Ways to Maintain Your Mind and Memories. Rachel Warren Chadd, Reader's Digest AssociationReader's Digest Association.
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7. Audio decoding principals
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  - French speakers
  - German speakers
  - Hungarian speakers
  - Lithuanian speakers
  - Polish speakers
  - Portuguese speakers
  - Spanish speakers
  - Turkish speakers
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