

Lifelong Learning Programme Grundtvig Partnerships Project
“iTongue: Our Multilingual Future” (2013-2015)











Curriculum (18 academic hours)

“Neurodidactics Theory Based Foreign Language Learning and Teaching”
 (LLP Grundtvig Partnerships Project “iTongue: Our Multilingual Future” / 2013-2015)

4th step. Language decoding method. Main Aspects. Decoding the sentence. Presenting the results of the research.

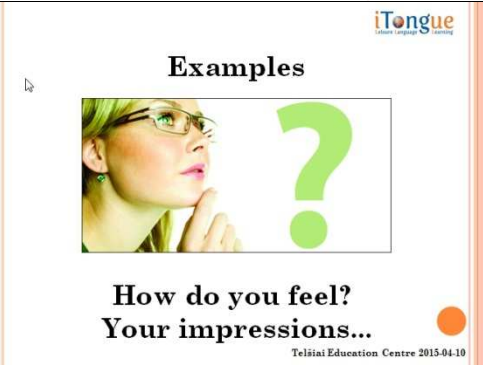

(prepared by Rolanda Rimkeviciene and Raimonda Baltmiskiene, learners of the project)

<p>Slide 1</p>  <p> iTongue Leisure Language Learning </p> <p> TELŠIŲ ŠVIETIMO CENTRAS </p> <p> Mokyimosi višų gyvenimą programa </p> <p> <u>Curriculum (18 academic hours)</u> </p> <p> “Neurodidactics Theory Based Foreign Language Learning and Teaching” (LLP Grundtvig Partnerships Project “iTongue: Our Multilingual Future” / 2013-2015) </p> <p> 4th step. Language decoding method. Main Aspects. Decoding the sentence. Presenting the results of the research. </p> <p>Telšiai Education Centre 2015-04-10</p>	<p>Presenting the decoding method as a one of the ways of learning a foreign language, using the theory of neurodidactics and IT technologies.</p>
<p>Slide 2</p>  <p> iTongue Leisure Language Learning </p> <p> Vera Birkenbihl Language decoding method </p> <p>Telšių švietimo centras 2015-04-10</p>	<p>German scientist Vera Birkenbihl presents learning a foreign language using decoding method. The video with her explanation is shown.</p> <p>Link to the video: https://www.youtube.com/watch?v=2sa0b2ieZMo </p>
<p>Slide 3</p>  <p> iTongue Leisure Language Learning </p> <p> Practical task </p> <p>Write down any unusual aspects you notice:</p> <ol style="list-style-type: none"> 1. ... I 2. ... 3. ... <p>Share your ideas with a person next to you.</p> <p>Telšiai Education Centre 2015-04-10</p>	<p>Demonstration of any decoding product: https://www.youtube.com/watch?v=xeeW1RBZf74 </p> <p>Participants write down on the sheets of paper, what unusual, interesting or different they have noticed in comparison with other methods. They discuss their ideas in pairs or small groups.</p>
<p>Slide 4</p>	

<p style="text-align: right;"></p> <p style="text-align: center;">Main aspects of decoding</p>  <p style="text-align: right;"><small>Telšiai Education Centre 2015-04-10</small></p>	<p>Participants express their ideas. Suggestions are written on the board.</p>												
Slide 5													
<p style="text-align: right;"></p> <p style="text-align: center;">Aspects:</p> <p style="text-align: center;">Music Native language Repetition and intonation Visual emphasizing¹ Foreign language underneath native Sentence decoding</p> <p style="text-align: right;"><small>Telšiai Education Centre 2015-04-10</small></p>	<p>Commenting on every aspect of an example. Participants are encouraged to their ideas of why one or another aspect is important. Their answers are discussed providing additional information. Aspects noticed by participants earlier, but not mentioned in our slide, are also discussed.</p>												
Slide 6													
<p style="text-align: right;"></p> <p style="text-align: center;">Sentence decoding and translation</p> <div style="border: 1px solid green; padding: 5px; margin: 10px auto; width: fit-content;"> <p style="text-align: center; margin: 0;"><small>Ar Jūs pirma kartą Anglijoje?</small></p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 15%;"><small>Yra</small></td> <td style="width: 15%;"><small>tai</small></td> <td style="width: 15%;"><small>jūs</small></td> <td style="width: 15%;"><small>pirmas</small></td> <td style="width: 15%;"><small>kartas</small></td> <td style="width: 15%;"><small>Anglijoje?</small></td> </tr> <tr> <td><small>Is</small></td> <td><small>this</small></td> <td><small>your</small></td> <td><small>first</small></td> <td><small>time</small></td> <td><small>in England?</small></td> </tr> </table> <p style="margin: 5px 0 0 20px;"><small>I</small> <small>Is this your first time in England?</small></p> </div> <p style="text-align: right;"><small>Telšiai Education Centre 2015-04-10</small></p>	<small>Yra</small>	<small>tai</small>	<small>jūs</small>	<small>pirmas</small>	<small>kartas</small>	<small>Anglijoje?</small>	<small>Is</small>	<small>this</small>	<small>your</small>	<small>first</small>	<small>time</small>	<small>in England?</small>	<p>Sentence decoding and word by word translation are presented. Emphasizing the possible incorrect grammatical structure of a sentence in a native language. Participants choose a sentence and translate it into a selected language with a partner</p>
<small>Yra</small>	<small>tai</small>	<small>jūs</small>	<small>pirmas</small>	<small>kartas</small>	<small>Anglijoje?</small>								
<small>Is</small>	<small>this</small>	<small>your</small>	<small>first</small>	<small>time</small>	<small>in England?</small>								
Slide 7													
<p style="text-align: right;"></p> <p style="text-align: center;">IT programmes used for this method:</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>Audacity</p> </div> <div style="text-align: center;">  <p>moovly</p> </div> <div style="text-align: center;">  <p>Windows Live Movie Maker</p> </div> </div> <p style="text-align: right;"><small>Telšiai Education Centre 2015-04-10</small></p>	<p>Brief presentation of IT programs to create decoding products.</p>												
Slide 8													

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	<p>Various decoding products are presented.</p> <p>Suggested videos:</p> <p>https://www.youtube.com/channel/UCIbX5U4n-vUc7NK3Pmg30hw/videos,</p> <p>https://www.youtube.com/watch?v=IRyT_HfENYM,</p> <p>http://solidart.ch/content/itongue-notre-future-multilingue,</p> <p>https://www.youtube.com/watch?v=ttA1_7IHvvl .</p> <p>After the demonstration the participants are encouraged to Express their emotions, impressions and opinion.</p>
<p>Presenting the research on decoding products.</p>	
<p>Slide 9</p>	
	<p>Answering the questions of participants.</p>